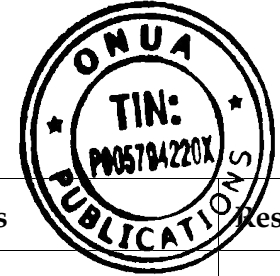
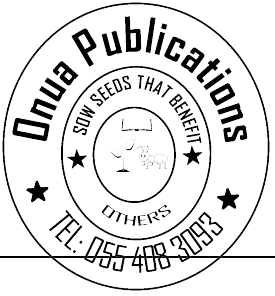


# TERM 1 SCHEME OF LEARNING - TERM 1



## English Language – Basic 3



Weeks	Strand	Sub Strand	Content Standard	Indicators	Resources
	<b>Oral Language</b> 	Songs	<b>B3.1.1.1:</b> Demonstrate understanding of a variety of songs	<b>B3.1.1.1.1.</b> Talk about the benefits of songs	
		Rhymes	<b>B3.1.2.1:</b> Appreciate a variety of literary piece	<b>B3.1.2.1.1.</b> Compose short rhymes and tongue-twisters and recite them	
		Story Telling	<b>B3.1.4.1:</b> Respond to stories	<b>B3.1.4.1.1.</b> Respond to and ask questions based on stories heard	
				<b>B3.1.4.1.2.</b> Tell parallel stories	
				<b>B3.1.4.1.3.</b> Create own events to extend stories heard	
		Dramatisation and Role Play	<b>B3.1.5.1:</b> Perform stories	<b>B3.1.5.1.1.</b> Dramatise and role-play stories heard and read	
	<b>Reading</b>	Phonics	<b>B3.2.2.1:</b> Connect sounds to letters and blend letters/syllables in order to read and write	<b>B3.2.2.1.1.</b> Understand the relationship between spelling of words and sounds of speech	
				<b>B3.2.2.1.2.</b> Use the alphabetic knowledge to decode unknown words (e.g. consonant blends, consonant digraphs, vowel sounds, vowel digraphs and word patterns)	
				<b>B3.2.2.1.3.</b> Use basic elements of structural analysis (e.g. prefixes, suffixes, compound, root words) to decode unknown words	
		Word Families-Rhyming Endings and Common Digraph	<b>B3.2.3.1:</b> Employ knowledge of rhyming endings and common digraphs to enhance reading comprehension	<b>B3.2.3.1.1.</b> Use common rhyming/ endings words for decoding of words	
				<b>B3.2.3.1.2.</b> Use words containing digraphs to make meaningful sentences	
		Diphthongs	<b>B3.2.4.1:</b> Show understanding of diphthongs	<b>B3.2.4.1.1.</b> Use diphthongs to build words	

# TERMLY SCHEME OF LEARNING - TERM 1

## English Language– Basic 3

 <p><b>Writing</b></p>	Blends and Consonant Clusters	<b>B3.2.5.1:</b> Identify and use consonant blend in words	<b>B3.2.5.1.1.</b> Use consonant blends to build words	
	Penmanship/Handwriting	<b>B3.4.2.1:</b> Copy and write sentences correctly	<b>B3.4.2.1.1.</b> Copy short paragraphs clearly	
	Sub-Strand 3: Writing / Copying Letters - Small and Capital	<b>B3.4.3.1:</b> Use general skills, strategies and knowledge of letter sounds to write legibly and boldly	<b>B3.4.3.1.1.</b> Use letter-sound relationships to represent most letters in words correctly	
	Labelling items	<b>B3.4.4.1:</b> Draw and label simple pictures	<b>B3.4.4.1.1.</b> Make a list of objects found in the environment	
	Writing Simple Words and Sentences	<b>B3.4.5.1:</b> Write accurately using acquired vocabulary and knowledge of grammar	<b>B3.4.5.1.1.</b> Write simple sentences to express personal opinions about favourite characters in texts	
			<b>B3.4.5.1.2.</b> Write simple meaningful sentences to express feelings and opinions about people and things	
			<b>B3.4.5.1.3.</b> Draw pictures and write, at least, three sentences to share an opinion	
			<b>B3.4.5.1.4.</b> Copy various sentences, verses and words of songs legibly (writing should be bold and clear)	
	Using Writing Conventions/Grammar Usage	Using Capitalisation	<b>B3.5.1.1.1.</b> Use capital letters to write initials and abbreviations	
			<b>B3.5.1.1.2.</b> Demonstrate the ability to capitalise titles of texts	
<p><b>Extensive Reading</b></p> 	Using Punctuation	<b>B3.5.2.1:</b> Apply knowledge of the use of punctuation in communication	<b>B3.5.2.1.1.</b> Use full stops in initials and abbreviations	
	Building the Love and Culture of Reading	<b>B3.6.1.1:</b> Read widely for pleasure and demonstrate independent reading and learning in the literary area	<b>B3.5.2.1.2.</b> Use commas appropriately to list items	
			<b>B3.5.2.1.3.</b> Identify and use the apostrophe to show possession	
			<b>3.6.1.1.1.</b> Read a variety of age and level-appropriate books and summarise <b>them</b>	